

Eligibility Committee Meeting

<p>Eligibility Committee At A Glance</p>	<p>What is the Eligibility Committee? The Eligibility Committee is a team assembled to determine whether your child has a disability and is in need of special education and related services.</p> <p>Who are typically members of the Eligibility Committee? Parent/Guardian, Principal/Assistant Principal or designee, Classroom Teacher, Special Education Teacher, School Psychologist, related service providers, and/or others invited by school and/or family.</p> <p>What is discussed?</p> <ul style="list-style-type: none"> • Each team member (including parent/guardian) will summarize their evaluation and provide input. • The team will review and carefully consider information from a variety of sources, including parent input, teacher recommendations, and evaluations that have been completed and presented. • The team will discuss whether the evaluations and information indicate that your child meets the criteria as a “child with a disability, who, by reason thereof, needs special education and related services”. <p>What is determined?</p> <ul style="list-style-type: none"> • The team will work toward consensus and determine whether your child meets the eligibility criteria as a “child with a disability, who, by reason thereof, needs special education and related services”. • If your child is found eligible for special education, he/she will be assigned a case manager.
<p>Tips for Preparing <i>Your school values your contributions</i></p>	<ul style="list-style-type: none"> • Reflect on your child’s strengths and weaknesses. • Review the Virginia Department of Education’s definitions of “children with disabilities”. This is the criteria the Eligibility Committee is required to use for identification. • Consider your family’s priorities and desired outcomes for this meeting. Use the Talking Points section (next page) to help organize your thoughts. • Note any questions you want to remember to ask in the Questions Section on reverse. • Compile any private reports (i.e. evaluations, medical reports) you wish to share, and submit them in advance of the meeting, if possible. • The eligibility assessment components are available two days prior to the eligibility meeting. Carefully review eligibility assessment components before the eligibility meeting noting any questions or clarifications you may need.
<p>My Role as a Parent or Guardian <i>You are an equal and valuable member of the educational team</i></p>	<ul style="list-style-type: none"> • Actively participate in discussion at the meeting. • Be comfortable sharing your input, thoughts and any concerns you may have. • Ask questions and seek clarification as needed. • If you have concerns about the outcome of the meeting, you can ask the team about next steps, which may include options for resolving disagreements. <p><i>Note: Your consent is required for your child to be found initially eligible, and before any changes in the identification of your child’s disability.</i></p>

Talking Points	Questions