

# Reevaluation Meeting

<p><b>Reevaluation Meeting At A Glance</b></p>	<p><b>What is the Reevaluation Meeting?</b>          At least every three years, the school must reevaluate your child to determine whether your child is still a child with a disability who is in need of special education and/or related services. In advance of the Reevaluation Meeting, an Review of Existing Data meeting may be held to decide whether additional assessments (testing, observations and other information) are needed to determine continued eligibility.</p> <p><b>Who usually attends the Reevaluation Meeting?</b>          Parent/Guardian, Principal/Assistant Principal or designee, Classroom Teacher, Special Education Teacher, Related Service Providers, your child, if appropriate, and/or others invited by school and/or family.</p> <p><b>What is discussed?</b></p> <ul style="list-style-type: none"> <li>• The team will review existing information and all evaluations that may have been completed.</li> <li>• The team will discuss whether your child continues to meet the criteria as a “child with a disability that affects his/her educational performance”.</li> </ul> <p><b>What is determined?</b>          The team will determine whether your child continues to meet the criteria as a “child with a disability, who, by reason thereof, needs special education and related services”.</p>
<p><b>Tips for Preparing</b>  <i>Your school values your contributions.</i></p>	<ul style="list-style-type: none"> <li>• Reflect on your child's strengths and weaknesses.</li> <li>• Review IEP progress reports, report cards, and/or other recent assessments.</li> <li>• Consider your family's priorities and desired outcomes for this meeting.</li> <li>• Use the “Talking Points” section below to help organize your thoughts.</li> </ul>
<p><b>My Role as a Parent or Guardian</b>  <i>You are an equal and valuable member of the educational team.</i></p>	<ul style="list-style-type: none"> <li>• Actively participate in the meeting.</li> <li>• Be comfortable sharing your thoughts, input, and any concerns you may have.</li> <li>• Ask questions and seek clarification as needed.</li> <li>• Schedule/request an IEP meeting if needed.</li> <li>• If you have concerns about the outcome of the meeting, you can ask the team about next steps, which may include options for resolving disagreements.</li> </ul> <p>NOTE: <i>Your consent is required for the school to determine initial eligibility, before making any changes in the identification of your child's eligibility, and/or to terminate eligibility.</i></p>

Talking Points	Questions