

**STUDENT LEARNING GOALS FOR ELEMENTARY MUSIC**

The student will:

- develop an appreciation for music.
- understand the role of music in society.
- acquire music reading skills.
- experience enrichment through participation.
- foster a spirit of cooperation and experimentation.
- share the talents of others.
- communicate through creativity.
- exercise critical thinking skills.
- acquire stage presence and decorum.
- appreciate different cultures and customs.
- appreciate the work/study ethic.

**LEARNING/  
THINKING/  
STUDY SKILLS**

- Applying standard grammar and usage
- Classifying
- Comparing and contrasting
- Constructing logical sequences
- Creating hypotheses
- Detecting fallacies
- Distinguishing between fact and opinion
- Drawing conclusions
- Following directions
- Formulating questions
- Increasing vocabulary
- Listening
- Managing time
- Observing
- Organizing
- Outlining
- Paraphrasing
- Participating in group activities
- Predicting outcomes
- Proofreading
- Reading critically
- Recognizing cause and effect
- Recognizing main idea and details
- Reporting
- Revising
- Sequencing
- Solving problems
- Speaking
- Technology
- Using mass media
- Using resources
- Writing

**INSTRUCTION**

Singing activities and games, the playing of instruments, movement experiences, listening activities, and creative experiences form the basis of the elementary music curriculum. At this grade level, these activities are designed to introduce, explore, practice, and apply the following concepts and skills:

Rhythm	Pitch	Form	Tone Color/Texture	Expression
<ul style="list-style-type: none"> <li>• demonstrate steady beat</li> <li>• distinguish between beat and rhythm</li> <li>• perform rhythm patterns that include quarter notes, paired eighth notes, and quarter rests (from traditional and nontraditional notation)</li> <li>• experience the beat of music in duple meter</li> </ul>	<ul style="list-style-type: none"> <li>• distinguish between a speaking voice and a singing voice</li> <li>• distinguish between high and low sounds</li> <li>• sing two-pitch (<i>so-mi</i>) melodies</li> <li>• identify melodic direction (up/down)</li> <li>• recognize the relationship between the size of an instrument and its pitch</li> <li>• perform an <i>ostinato</i> (repeated pattern) to accompany singing</li> <li>• experience the sounds of <i>major</i> and <i>minor</i></li> </ul>	<ul style="list-style-type: none"> <li>• recognize an <i>introduction</i> as a special beginning section and a <i>coda</i> as a special ending section</li> <li>• identify same and different sections of music</li> <li>• experience musical <i>phrase</i></li> </ul>	<ul style="list-style-type: none"> <li>• identify and play pitched and nonpitched basic classroom instruments</li> <li>• distinguish among vocal, instrumental, and environmental sounds</li> <li>• distinguish between male, female, and child voices</li> </ul>	<ul style="list-style-type: none"> <li>• distinguish between fast and slow</li> <li>• distinguish between loud and soft</li> </ul>

**CONNECTIONS**

The following topics and activities are examples of how this subject will connect knowledge across disciplines.

- Mathematics:** patterns, symbols, shapes, sorting, same/different, counting
- Art:** recognize colors and shapes, illustrate lyrics
- Social Studies:** multicultural studies, introduction to map skills, famous Americans, patriotic songs
- Language Arts:** oral communication, sequencing, rhyming words, vocabulary, organization of print
- Health and Physical Education:** development of locomotor skills and fine motor skills, musical games
- Science:** animal habitats, sound exploration
- Foreign Language:** introduction of basic vocabulary through songs
- Careers:** community helpers
- Technology:** electronic equipment in the classroom

**ENRICHMENT**

The following opportunities are designed to reinforce basic skills and to expand students' interests and abilities.

- musical productions
- music assemblies
- guest performers
- community arts programs
- community theatre groups
- The Roanoke Symphony
- The Roanoke Symphony Chorus
- The Roanoke Youth Symphony
- The Roanoke Valley Choral Society
- The Chorus of the Blue Ridge
- The Roanoke Valley Children's Choir
- The Roanoke Ballet Theatre
- Mill Mountain Theatre

# MUSIC: Kindergarten

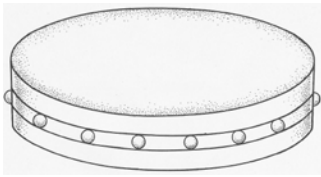
## Vocabulary

voice  
singing voice  
speaking voice  
men's voices  
women's voices  
children's voices

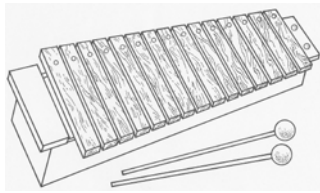
instrument  
dance  
echo  
steady beat  
rhythm  
rhyme

introduction  
coda  
fast/slow  
high/low  
loud/soft  
chant

## Instrument Recognition



drum



xylophone



piano



rhythm sticks



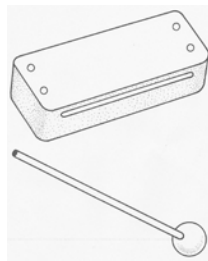
maracas



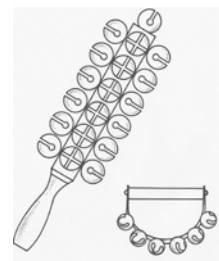
triangle



tambourine



woodblock



bells