



Virginia Department of Education
Career and Technical Education

Annual Performance Report (APR)

for

Botetourt County Public Schools (012)

School Year
2021-2022

(1S1) Four-Year Graduation Rate

Four-Year Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma, or Standard Diploma.

Performance Standard: 1S1 Four-Year Graduation Rate = 94.00%.

2021-2022	2020-2021	2019-2020
93.25% (221 of 237)	99.60% (251 of 252)	100.00% (286 of 286)

(2S1, 2S2, and 2S3) Academic Proficiency

Academic Proficiency – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 2S1 English: Reading = 85.50%
2S2 Mathematics (Highest Level) = 85.50%
2S3 Science = 85.50%

ALL CTE COMPLETERS PERFORMANCE

SOL Test	2021-2022	2020-2021	2019-2020
EOC English: Reading (2S1)	96.60% (227 of 235)	95.60% (239 of 250)	96.91% (282 of 291)
EOC Mathematics (Highest level) (2S2)	99.14% (231 of 233)	98.02% (247 of 252)	98.97% (288 of 291)
EOC Science (2S3)	95.28% (222 of 233)	96.84% (245 of 253)	97.24% (282 of 290)

ALL SPECIAL POPULATIONS PERFORMANCE

SOL Test	2021-2022
EOC English: Reading (2S1)	92.59% (100 of 108)
EOC Mathematics	98.15% (106 of 108)

(Highest Level) (2S2)	
EOC Science (2S3)	90.74% (98 of 108)

(3S1) Post-Program Placement

Post-Program Placement – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 3S1 Post-Program Placement = 93.50%

2021-2022	2020-2021	2019-2020
98.48% (195 of 198)	98.18% (216 of 220)	99.53% (214 of 215)

Program Completer Response Rate

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2020-2021.

Performance Standard: Completer Response Rate = 75.00%

ALL CTE COMPLETERS

2021-2022	2020-2021	2019-2020
77.08% (195 of 253)	75.60% (220 of 291)	81.75% (215 of 263)

(4S1) Nontraditional Program Concentration

Nontraditional Program Concentration – Number of CTE completers from underrepresented gender groups who, during the reporting year, completed a program that leads to employment in nontraditional fields.

Performance Standard: 4S1 Nontraditional Program Concentration = 28.50%

2021-2022	2020-2021	2019-2020
17.28% (28 of 162)	16.85% (31 of 184)	14.19% (41 of 289)

(5S1) Program Quality - Attained Recognized Postsecondary Credential

Program Quality – Attained Recognized Postsecondary Credential – Number of CTE Completers who attained a recognized postsecondary credential.

Performance Standard: 5S1 Program Quality – Attained Recognized Postsecondary Credential = 65.50%

ALL CTE COMPLETERS

2021-2022	2020-2021	2019-2020
35.59% (79 of 222)	41.67% (105 of 252)	85.81% (248 of 289)

SPECIAL POPULATIONS

2021-2022	2020-2021	2019-2020
38.68% (41 of 106)	33.63% (38 of 113)	82.11% (101 of 123)

(5S3) Program Quality- Participated in Work-Based Learning

Program Quality – Participated in Work-Based Learning – The number of CTE completers that participated in Work-Based Learning.

Performance Standard: 5S3 Program Quality - Participated in Work-Based Learning = 10.50%

ALL CTE COMPLETERS

2021-2022	2020-2021	2019-2020
8.51% (20 of 235)	11.11% (28 of 252)	24.05% (70 of 291)

SPECIAL POPULATIONS

2021-2022	2020-2021	2019-2020
11.11% (12 of 108)	15.04% (17 of 113)	21.95% (27 of 123)

(5S4) Program Quality- Technical Skills Attainment

Program Quality – Technical Skills Attainment – Number of CTE completers within the reporting year that attained 80% of the competencies for the program.

Performance Standard: 5S4 Program Quality –Technical Skills Attainment = 81.00%

ALL CTE COMPLETERS

2021-2022	2020-2021	2019-2020
99.10% (220 of 222)	98.81% (249 of 252)	99.65% (288 of 289)

SPECIAL POPULATIONS

2021-2022	2020-2021	2019-2020
99.06% (105 of 106)	98.23% (111 of 113)	99.19% (122 of 123)

2021-2022 (Botetourt County Public Schools)

ANNUAL PERFORMANCE SUMMARY

Standard	All Students	Special Population
1S1: Four-Year Graduation Rate	NOT MET	N/A
2S1: Academic Proficiency: English Reading	MET	MET
2S2: Academic Proficiency: Mathematics (Highest Level)	MET	MET
2S3: Academic Proficiency: Science	MET	MET
3S1: Post-Program Placement	MET	N/A
4S1: Nontraditional Program Concentration	NOT MET	N/A
5S1: Program Quality - Attained Recognized Postsecondary Credential	NOT MET	NOT MET
5S3: Program Quality - Participated in Work-Based Learning	NOT MET	MET
5S4: Program Quality - Technical Skills Attainment	MET	MET

The 2021-2022 Statewide Annual Performance Report will be posted on the CTE website after presentation to the Virginia Board of Education.